

**From:** [Cody, Emily](#)  
**To:** [Blacker, Noah](#); [Liu, Morgan](#)  
**Cc:** [Romero, Eugenia](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)  
**Subject:** Turkish 3797  
**Date:** Monday, February 21, 2022 2:55:00 PM  
**Attachments:** [image001.png](#)  
[Copy of ASC 5798 Credit Allocation.xlsx](#)

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Good afternoon,

On Thursday, February 10, the Arts and Humanities 2 Panel of the ASC Curriculum Committee reviewed the course proposal for Turkish 3797. Please find below the Panel's feedback for the course.

The Panel did not vote on the proposal as they would like the following points addressed:

- A 4-week, 4-credit hour course should have 12.5 hours a week of direct instruction, not 5.
- Further fleshing out the details of attendance and participation in the course would help clarify how the course will meet the required number of instruction hours per credit.
- Request to provide a credit hour rationale like courses that are traditional study abroad courses do: see instructions <https://asccas.osu.edu/curriculum/credit-allocation-guidelines-education-abroad-programs>. A sample credit hour rationale for another education abroad course has been attached to this e-mail for the department's reference. This document will need to sync with the more fleshed out schedule in the syllabus (see point below).
- The Panel asks that the syllabus feature a course calendar that outlines benchmarks and expectations for students on a day-by-day basis (rather than weekly), including readings as well as specific due dates for any assignments. Also indicating approximately how long/how many hours students might expect to spend on each daily component would greatly help with clarity — what is the average amount of homework each day, for example? This daily breakdown will be a type of itinerary, which is what would accompany a traditional study abroad course syllabus.
- What happens if students do not complete the self-paced modules in the course? The consequences are unclear.
- The Panel recommends further clarifying the way extra credit operates in the course by creating separate breakdowns for regular points and bonus points to prevent confusion.
- The Panel notes that, in addition to the specific objectives for the course, the syllabus should include all of the correct and complete goals and ELOs for the Health and Well-Being theme — as well as a small narrative description of how the class intends to meet these ELOs. The Themes Panel will send this back to the department as a contingency because the full listing of the goals and ELOs as well as the explanatory paragraph is a required syllabus item; the Panel strongly recommends that the department make these revisions prior to review at the Themes Panel. The complete list of goals and ELOs are available here: <https://oaa.osu.edu/ohio-state-ge-program>

I will return Turkish 3797 to the department queue via curriculum.osu.edu in order to address the Panel's requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Eugenia Romero (faculty Chair of the A&H2 Panel, cc'd on this e-mail) or me.

Best,  
Emily



**Emily K. Cody, Ph.D.**

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